

Carlton's Success Story

In early 2012, Carlton enrolled at an education center with three high school credits and a GPA less than a 2.0 which is required for graduation. Due to his lack of credits and low GPA, Carlton was projected to not graduate with his cohort. As observed in the classroom setting, Carlton is very reserved and normally keeps to himself; however, he is very friendly and gets along well with his peers. Carlton participates regularly in classroom discussions and requires little to no redirection by his teachers and also completes his in-class assignments on time. Carlton's motivation can be seen through his ability to overcome barriers such as transportation, insufficient credits, and low GPA.



Each morning, Carlton wakes up at 5:00 a.m. in order to catch the city bus for arrival to school on time. Since his enrollment at the education center, Carlton has increased his GPA above the required 2.0, progressively earning credits and is now on track to graduating with his cohort. Carlton has earned the maximum number of credits that he can earn in one year and is projected to do well in the upcoming years. Carlton remains focused and motivated. He has a solid post-secondary plan, which is not commonly seen among his peers. With Carlton's continued motivation and drive, he is expected to be successful in his future endeavors. Job well done!